

Current Guidelines For Assessment And Reporting

Revised, May, 2010

The collection of SACSA Outcome evidence is on-going through the year.

TERM 1

Week 2:

Literacy - Whole school baseline data collection of Reading ages using Waddingtons Reading Test 1 (R-7 years)

Primary students Burt Reading Test and /or Lexile Framework.

Waddingtons Spelling Test for Years 1-3

South Australian Spelling Test for Years 4-7

Running Records as continuous assessment tool for all students until level 30.

Numeracy - "I can do Maths" (R-2) and PAC Maths testing (3-7)

Week 3: Acquaintance Night (Tuesday).

Week 10: 3 way interviews with teacher/student/parent. Late night Tuesday for everyone plus other nights as teachers indicate.

TERM 2

Week 3: NAPLAN Testing for year 3,5,7 students.

Week 4: Organise and collect 2 different samples of students unaided writing ready for ESL training and moderation exercises

Week 7: All students allocated an ESL Scale for whole school data collection.
Written reports to leadership for checking by end of week.

Week 10: Friday – Written Reports to go home to parents
(this is usually week 9 but term two this year is an eleven week term)

Week 11: Repeat of whole school testing as in Term 1. Waddington's Reading Test 2

TERM 3

Week 9: Running Records for all R-2 students for Central Office

TERM 4

Week 3: Comments by NIT teachers for end of year reports to class teachers by end of week.

Week 4: Entering SACSA Outcomes Data online for all students

Week 6: Written reports to Leadership by Friday.
Repeat Maths testing done in term 1

Week 8: All running records for Reading Extra students to be completed and placed in main record folder in Literacy Room.

Friday Week 8: Formal written report goes home.

- Student Entry Assessment documents for students in 1st, 4th and 9th (if necessary) terms of school in student files by the end of week 10 of each appropriate term.
- Testing/assessing of individual children is carried out at other times as required by classroom teachers. For example, further writing samples including before and after explicit teaching
- Storage of student tests/writing samples during the year is at the discretion of the classroom teacher.
- Individual Learning Plans developed for all Aboriginal students, Guardian of the Minister children and all students who did not reach National Benchmarks in reading, writing, grammar and punctuation and numeracy.