

Deaf Can:Do



Auslan

North Ingle School has adopted Auslan as the Language other than English within The Australian Curriculum. The formal study of Auslan contributes to the overall intellectual and social enrichment of both first language and second language learners by providing:

- opportunities for engagement with the Deaf community and insight into its rich cultural heritage
- opportunities to develop intercultural capabilities, understanding and respect for others, appreciation of diversity and openness to different perspectives and experiences

Auslan aims to develop the knowledge, understanding and skills to enable students to:

- communicate in Auslan
- understand language, culture and learning and their relationship, and thereby develop an intercultural capability in communication
- understand themselves as communicators
- develop a knowledge and an understanding of the diversity of Deaf experience and the nature of identity.

These aims are interrelated and provide the basis for two organising strands for learning Auslan: **Communicating and Understanding.**

Learning Auslan:

Language learning is life enhancing. This national curriculum offers all students the opportunity to benefit from the social, cultural, intellectual and emotional development that will result from learning the unique and sophisticated visual-gestural language of the Australian Deaf community.

Benefits of learning Auslan include:

- capacity to communicate with peers, friends and family members who use Auslan
- improved capacity for visual-gestural communication
- intellectual interest, engagement and personal challenge
- awareness of deafness as difference rather than as disability
- increased understanding of inclusion and diversity
- increased understanding of language acquisition, language systems and learning processes
- enhanced development of overall literacy capabilities

Click here to view the Auslan videos created by the Deaf Can Do Tea, and the students and staff of North Ingle School.

<https://youtu.be/Drr2XI0OzSI>

<https://youtu.be/pFD8rBSJsUg>