



# NORTH INGLE SCHOOL NEWSLETTER

PRESCHOOL TO YEAR 7

## DATES TO REMEMBER

**SPORTS DAY**  
Friday 26th October

**Governing Council Meeting**  
Tuesday 30th October  
6:30pm

**2/3 & 4/5 Classes Excursion**  
To Woolworths Para Hills  
Friday 9th November

**School Night Disco**  
Thursday 22nd November

**Student Free Day**  
Friday 23rd November

**Numeracy Open Morning**  
Friday 2nd November

**School Transition Visits**  
15th, 21st & 29th November

**Preschool Pre-entry Visits**  
12th, 19th & 26th November

**Breakfast Club**  
Wednesdays and  
Thursdays  
8:20am – 8:35am  
Outside Canteen

**Governing Council**  
Chairperson: Jamie White

7 Rothwell Avenue,  
Ingle Farm, SA 5098

PO Box 96  
Para Hills, SA 5096

**Phone:** 8264 7498  
8264 2777

**Fax:** 8396 1778

Web: [www.northingle.sa.edu.au](http://www.northingle.sa.edu.au)

**Email:**  
[dl.1183.info@schools.sa.edu.au](mailto:dl.1183.info@schools.sa.edu.au)



Government of South Australia  
Department for Education

**Term 4 Week 2 – 24th October 2018** Principal: Dina Zunis

**Respect Integrity Caring Commitment Honesty**

## World Teachers' Day



World Teachers' Day will be celebrated on Thursday 25th October with a special morning tea provided by our local Salvation Army in Ingle Farm. We thank them for their kind gesture of delicious coffee and delicious desserts. We take this opportunity to commend and thank our amazing teachers as we acknowledge this day.

Every day, our teachers inspire and engage students in their learning. The effort, commitment and passion of our teachers never goes unrecognised in delivering quality education and opportunities to students. Teaching is an enormous responsibility but a most rewarding profession as educators make a significant impact in student's academic learning, social and emotional wellbeing. Thanks again for all that you do. Happy World Teachers Day!

'I enjoy the challenges every day and enjoy the small school community spirit' - Ms Daley

'Inspiring students and sharing their learning journey together' - Jeff Knight

'I enjoy working with children in the early years and seeing them progress in their learning' - Judy West

'Watching the children grow and achieve their milestones' - Jenni Lombardi

## Children's Week

Children's Week in Australia takes Universal Children's Day as its central focus and is always in October. The theme for this year is 'Children's Views and Opinions are to be Respected'. Children's Week promotes the ideals and objectives of the Charter and the welfare of the children of the world. The Charter referred to is the Convention on the Rights of the Child.

The Convention is a universally agreed set of 54 articles founded on respect for the dignity and worth of each child, regardless of race, colour, gender, language, religion, opinions, origins, wealth, birth status or ability. Children's Week celebrates the right of children to enjoy childhood. At North Ingle School classes have had opportunities during this week to be involved in activities to acknowledge Children's Week.

'It is important for children to be listened to because we need to tell an adult when something is wrong' - Carter Year 2

'I like the freedom to have choices in my life' - Kaylab Year 5

'I like that I have the choice to go out and have fun with friends and be with my family' - Sharon Year 7

'Kids have the right to learn and play'—Sophie Year 5



## Terrific Kids Awards

The Terrific Kids Award - Thoughtful, Enthusiastic, Respectful, Responsible, Inclusive, Friendly, Inquisitive and Capable.



Congratulations to Anastasia and Loralai our two 'Terrific Kids' for Term 3. It is a great honour to be selected and acknowledged for your terrific contributions and positive skills as a learner and a member of the school community. Well done and keep up the good work!

Our winners were given vouchers to spend at Golden Grove Village.

A big thank you to Kiwanis who sponsor our Terrific Kids Program.

## School Dress Code

North Ingle is a proud school with many achievements. It is important that students follow our dress code policy and attend school every day wearing the school colours. It develops a sense of pride in their own appearance, instils recognition of themselves as an integral part of the school community and assists in developing pride in representing their school. We encourage every student to support the Dress Code Policy.

Acceptable clothing items, as listed in the North Ingle School Dress Code Policy, are:

**Polo Shirts:** Navy or White

**Windcheaters, Jumpers, Jackets or Vests:** Navy, Navy and White—NO large logos

**Pants:** Navy, loose fitting. This includes shorts, tracksuits, trousers, cargo pants and uniform items as per school stock

**Dresses and skirts:** Navy and white check dress, navy skorts, shorts and skirts

**Undergarments:** Navy leggings, tights, bike shorts, sports pants. *These are to be worn underneath skirts and dresses only.* \*\*They are not to be worn as shorts or pants\*\*

**Belts:** Plain and functional

**Hats:** North Ingle Bucket Hats (with a minimum of 6cm brim).

**Footwear:**

Plain black, navy or brown rubber soled school shoes

Sneakers – preferred school colours if possible

Enclosed sandals with backs. Heels must be no higher than 2cm

**Jewellery:** Studs, sleepers, a watch and medic alert bracelets

**Headwear:** For cultural reasons a plain navy or white hijab or scarf may be worn



P.S. At the front office we now also sell sleeveless, zippered vests. They are \$5.00 each.

## Canteen Volunteers Required

At this school we have a canteen which is run by volunteers. This year the canteen is open on Thursdays for recess and Fridays for recess and lunch.

We're always looking for people to help in the canteen, even if you can only do a few hours once a week on a Friday either in the morning or closer to lunch, or just an emergency fill through the school year- any help you can provide will be gratefully appreciated!

The canteen is not an episode of Master Chef! The food prepared is simple and generally it is a lot of fun to hang out with other parents. North Ingle School students are also very polite and patient and it is a pleasure to serve them at recess and lunchtime.



The canteen really is just like your kitchen at home – we have a list of things to cook and prepare and of course we have to clean up afterwards.

If you wish to help out just speak to the front office staff or contact them on 8264 7498 for more information. Any time you can volunteer in the Canteen would be greatly appreciated.

Thanking you in anticipation,  
Darren Lunnay,  
Canteen Coordinator



# YEAR 6/7 NEWS!



On September 19th, the 6/7 class from North Ingle School went on a Zoo Snooze.

A Zoo Snooze is a public event supported by the Adelaide Zoo where you can either sleep in a tent or on mattresses in the Education Centre .

## Response Writing

This Term the 6/7 students have been learning about the Response text type during English lessons. This has included reading, writing and comprehending the text. To begin with the class studies the structure and the language features of the text. The class then constructs a response together to understand how to write a response style text on a familiar topic. Below is the jointly constructed response on Chupa Chups, describing and judging many aspects of the product.

### Chupa Chups

Chupa Chups are a lollipop that have been in the confectionary industry for the past 60 years. They are a sweet treat that appeal to all age groups.

The individual packaging of Chupa Chups is sturdy and strong. However, often it can prove to be challenging and time consuming in accessing the product as it is hard to remove. The bulk packaging is practical, appealing to the buyer and often displaying current themes to persuade the consumer to buy.

Chupa Chups are available in a variety of colours and flavours, for example cola, strawberry, watermelon, banana split, strawberry cream, and grape. This is to appeal to the diverse tastes of the consumer.

Chupa Chups are priced very well compared to similar products in the market. They are sold individually and in bulk for convenience.

The production of Chupa Chups seems to be quite simple. However, the actual process could be quite involved and technical.

The nutritional value of Chupa Chups is surprising in the fact that the amount of sugar is relatively low compared to competitors' products. There is, however, very little nutritional value in a single serve of Chupa Chups.

The availability of Chupa Chups is quite widespread and sold in a variety of supermarkets, delicatessens and also local service stations. The average consumer has ease of access to the product.

I personally love Chupa Chups as they come in a variety of colours and flavours. My favourite flavours are strawberries and cream and choc banana. I strongly believe that Chupa Chups are a great product.



*By 6/7 class and Charli*

On arrival at the Adelaide Zoo we first had to put our bags into the hallway of the Education Centre, where the friendly staff gave us a run down on what was happening during the day.

We were divided into groups - I was with Jazmine Green's mum, Tennelle. We saw many magnificent and weird animals.

At around six o'clock, just after we had set up our mattresses in the Education Centre, we sat down to enjoy a delicious BBQ.

After dinner one of the staff walked around the room carefully holding a real-life Lizard in her hands. We were lucky enough to pat it carefully down its spine. Following our night information session, we went on a night walk where we saw many weird but wonderful nocturnal creatures. Day one concluded with the movie 'Madagascar' and a warm Milo and scrumptious cookies.

Day two began with a morning walk looking at some interesting animals that are more active first thing in the morning.

Following our walk we had a half an hour play on the Adelaide Zoo's Nature playground. Our class especially liked the playground which was evident in our laughter and smiles as we ran around playing together as a whole class. We then headed back to the Education Centre to collect our bags, ready to board the bus for our return to school.

Once we arrived back to school we enjoyed a Sausage Sizzle and rested our weary bodies watching a movie for the rest of the afternoon.

In conclusion I officially agree that this was a fantastic excursion and a magnificent way to finish a term and my Primary School education.

*By Lorlai*



## Materials and Services Charges for 2019

The Materials and Services Charges at North Ingle School for 2019 will be \$241.00. A copy of the Charges appears below.

You are cordially invited to attend the Governing Council meeting to be held on Tuesday 30th October commencing at 6:30pm in the staff room. Time has been set aside for parents to discuss any concerns that they may have regarding the fee structure as outlined under Section 106A of the Education Act.

In lieu of attendance at the meeting, parents and caregivers can express their views in writing addressed to the Chairperson of the Governing Council—Mr. Jamie White prior to the meeting.

Regards,  
Dina Zunis  
Principal

North Ingle School - 1183		
Notice of Materials and Services Charges for 2019		
Notice of Charges for Reception To Year 7		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$22.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$26.00
	<b>SUBTOTAL (ZPREM)</b>	<b>\$48.00</b>
Stationery items that are provided for the student	Stationery Items	\$47.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	<b>SUBTOTAL (ZSTAT)</b>	<b>\$47.00</b>
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$50.00
	Access to Machinery	\$0.00
	Access to Equipment	\$0.00
	Curriculum/Subject Supplies and Services	\$44.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
<b>SUBTOTAL (ZACMS)</b>	<b>\$94.00</b>	
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$52.00
	<b>SUBTOTAL (ZACLI)</b>	<b>\$52.00</b>
<b>Total Materials and Services Charge (excluding Subject Charges)</b>		<b>\$241.00</b>

Verified as complying with Education Act 1972 106A

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00