

North Ingle Preschool Behaviour Code



At North Ingle Preschool we believe

Children come to preschool from a variety of social and cultural backgrounds, and with different learning and support needs. Children learn best when they feel valued, respected, supported and have a sense of belonging and ownership. It is the responsibility of staff to provide a caring, engaging and safe environment to meet the learning, emotional and social needs of all children.

The behaviour code and expectations are fair and consistent, age appropriate, cater for individual understanding, and include children's contributions. Being part of the preschool community requires children to develop skills and behaviours which help themselves and others to participate effectively, be happy and safe, and contribute to the good order of the group.

Safe behaviours

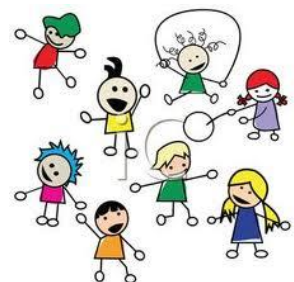
- recognising and acting on the different behaviours required for inside and outside play
- listening to others
- sharing and playing cooperatively
- using appropriate social skills e.g. manners
- showing awareness of others
- showing interest, care and empathy for living things
- respecting our environment and equipment
- remaining calm and using language to solve problems or address issues
- asking for help
- being optimistic and enjoying the preschool experience.



Unsafe behaviours

There are times when children act or react impulsively and threaten the good order or safety of others. This may be physical, emotional or interfere with the right of others to participate and learn.

- Bullying/harassment (physical or verbal)
- Physical aggression (hitting, kicking, spitting, pushing, biting, pinching)
- Verbal aggression (swearing, threatening others)
- Teasing, taunting, name calling, yelling, screaming at others
- disrupting group and individual activities
- harming/damaging property
- using equipment inappropriately
- unsafe play e.g. throwing sand at another person
- running inside the building



Strategies for supporting Children's Behaviour

- Staff will discuss the behaviour and explain how this impacts on themselves and others and go over acceptable behaviours.
- If the behaviour continues the child will be asked to leave the activity and find an alternative activity which they are encouraged to engage in appropriately.
- If unacceptable behaviour continues the child is required to have time away from the group with support from a staff member.

When children's behaviour is consistently unacceptable despite support from staff, staff will investigate alternative strategies with the children's families and the Principal.

If there is not an improved outcome Early Childhood Support Services may need to be consulted and a behaviour plan developed and implemented with the involvement of all parties including the children.

Restorative Practice Approach

Children will be supported through a Restorative Practice Approach when inappropriate behaviour is displayed. Restorative Practices create opportunities for those involved in conflict to work together to understand, clarify and resolve the situation and work together towards repairing the harm caused.

Staff will support children through the process based on the following questions:

- What happened?
- What were you thinking or feeling at the time?
- What have you thought about or felt since?
- Who has been affected by what you did and in what way?
- What impact has this incident had on you and others?
- What do you think needs to happen to make things better?

Staff Responsibilities

- work with children to create an easily understood code of behaviour
- clearly display and regularly refer to the code
- provide activities that encourage acceptable involvement and engagement
- regularly discuss safe/unsafe and acceptable/unacceptable behaviours with children
- encourage and support children to model acceptable behaviours
- ensure parents are aware of the Code of Behaviour and Behaviour Development policy
- acknowledge and celebrate positive choices and behaviours
- inform parents of positive choices and behaviours by their children
- work with parents when children are consistently disregarding the code or displaying extreme behaviours, and work together to develop strategies to promote acceptable behaviours
- involve Early Childhood Services if needed



Parent Responsibilities

- familiarise themselves with the Behaviour Development Policy and Code of Behaviour
- support and encourage their children to understand the site expectations
- act on plans and strategies developed by staff, families and Early Childhood Support Services
- inform staff of any family issues and circumstances that may impact on the behaviour of their children



(This policy is complementary to DECD guidelines and the North Ingle School Behaviour Development Policy)