

# NORTH INGLE SCHOOL & PRESCHOOL



## Assessment and Reporting

03/03/2025

Dear parents/caregivers,

Twice a year schools are required to provide a written report on student achievement against the Australian Curriculum. They must use the A to E grade achievement scale (or word equivalents).

As well as the written reports, teachers undertake ongoing formative assessment to track and monitor student progress, and provide effective feedback.

At North Ingle School, we are committed to continuously improving our reporting processes to ensure they best support our students and families while aligning with The Department's Reporting Procedure – Assessment and Reporting Requirements for Schools.

As part of this commitment, we have decided to restructure our reporting processes for 2025, aligned to The Department's reporting requirements for schools. - [Assessment and reporting for schools](#)

This year, reporting will take place as follows:

- **Term 2: Week 9 Mid-Year Reports** – A-E Grades. Reports emailed to families.
- **Term 2: Week 10** – Parent/Teacher Interviews to provide a detailed discussion on student learning and progress.
- **Term 4: Week 9- End of Year Reports**– A-E Grades and written comments. Reports emailed to families.

In addition to these formal reporting opportunities, we encourage parents to reach out at any time if they have concerns about their child's learning or wellbeing. Teachers are always happy to arrange a meeting to discuss your child's progress and work together to support their success. Likewise, if teachers have any concerns or important matters to discuss, they will also arrange a time to meet with parents.

We will also move to a **digital reporting system**, which will email reports directly to parents. This will streamline our reporting processes and ensure they are effective and accessible to parents.

We appreciate your ongoing support as we implement these changes to enhance communication about student learning and achievement.

Kind regards,

Dina Zunis

Principal

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