



Dear Parent/Caregiver

February 2025

**EXPRESSION OF INTEREST AND ASSESSMENT FOR CLASSICAL GUITAR  
LESSONS 2025 🎵**

**Thursday 13<sup>th</sup> February 2025 at 2:30pm**

North Ingle School is offering Classical Guitar Lessons in 2025 through DfE Instrumental Music. Guitar lessons will be held with Mr Ben Leahy every **Thursday** for 30 minute lessons. **There will be limited positions for new students in Years 4, 5 and 6 to apply.**

By committing to the Instrumental Music Program each student is required to attend and learn the music pieces as required. They will also require commitment to regular home practice.

*Students who are interested in taking up lessons are to attend a come & try workshop on **Thursday 13<sup>th</sup> February 2025 at 2:30pm**. The session will consist of a demonstration, information about weekly lessons and a short skill/suitability test. If there is a high interest to the number of places in lessons, students may be placed on a waiting list for future enrolment at a later date.*

If your child has a classical guitar, please have them bring it to the workshop so that Ben can check if it is suitable for lessons. Mr Leahy will supply spare guitars for students to use in the workshop.

Your child will be notified of the outcome of a lesson place, and if allocated a seat in the Instrumental Music Program will receive further details.

**Please return the reply slip to the Front Office by **Monday 10<sup>th</sup> February 2025****

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**Thursday 13<sup>th</sup> February 2025 at 2:30pm**

Student's Name: \_\_\_\_\_ Year Level \_\_\_\_\_ Room No \_\_\_\_\_

**My child will be attending the Come & Try Workshop for Classical Guitar Lessons.**

**I understand that if my child is allocated a place in the Instrumental Music Program 2025 that I will need to supply him/her with a Student Classical Guitar, Foot Stool and Music Stand.**

Parent's Name: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please return the reply slip to the Front Office by **Friday 10<sup>th</sup> February 2025****