



North Ingle Preschool

STATEMENT OF PHILOSOPHY

Mission statement...

At North Ingle Preschool we strive to provide every child with a world class preschool education where they can access high quality teaching and learning in a purposeful and stimulating play-based learning environment. Wellbeing underpins our decision making and daily practice, helping us to foster meaningful interactions with children and their families to enhance children's oral language skills, literacy, numeracy and physical wellbeing. – Reviewed November 2024

We believe children are powerful and curious learners. We foster this by responding to the unique set of skills and interests that each child possesses and by providing an inquiry rich play-based learning environment. We provide play-based learning experiences rich in meaningful multi-modal literacies and numeracy to strengthen children's development across all domains. The pedagogical practices of educators promote children's sense of agency and a positive disposition for learning. We provide children with a combination of explicit, intentional teaching and child directed experiences where they can develop phonological awareness and the ability to identify and manipulate sounds and patterns in speech, stories and rhyme. In the spirit of Reconciliation North Ingle Preschool acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We welcome and respect the individuality of each child and their family, culture, language, beliefs and customs including Aboriginal learners and Kurna culture. We believe families are the primary and most influential educators and therefore work together to build trusting relationships which provide opportunities for communication and encourages family participation. We welcome families to share and celebrate their culture and family values and value each families identity and culture. We collaborate with families to establish realistic and responsive learning goals and encourage their input into the curriculum through conversations, formal parent teacher conferences at the end of the first preschool term, digital communication using Seesaw, our social media platform 'North Ingle Preschool Facebook Page' and through sharing our SWAY floor book and children's hard copy learning folders.

Parent Statements...

What do you value most about your child's preschool experience?

Meliha 2022 "I appreciated that all educators would always make time to have a chat about my child. Out of 25 children I felt like we were all heard and valued equally. The Preschool felt like a family for us and not just a preschool."

Emma 2023 "There are too many to choose from! We loved the hands-on learning through cooking, painting and arts and crafts. I know my child enjoyed when the police, Bunnings & Fire Fighters came out. The educators are very welcoming and caring. My child has made a lot of friends and has enjoyed every day at preschool, so thank you."

Sara 2018-2023 "We love the positive learning environment and the caring welcoming staff. Everyday there is a variety of engaging activities set up for the children."

Leighton 2023 "Encouraging students to read and write their own names from the beginning of the year is a great initiative to prepare them for Reception next year".

Staff response ...

At North Ingle Preschool we will endeavour to scaffold each child's learning to allow them to reach their 'zone of proximal development'. We will promote a play-based learning environment where children are given the opportunity to observe and are encouraged to be involved in hands on experiences. We aim to provide children with a program that assists them with building a positive foundation when transitioning to school, helping to build their confidence and sense of belonging in their world. We plan in accordance with the Early Years Learning Framework (2022) which allows us to assist children in regards to “being”, “belonging” and “becoming” and underpin our explicit teaching pedagogy with the ‘Department for Education Literacy and Numeracy Indicators for Preschool’. We plan targeted and explicit learning experiences in line with current and up to date research & leading advice from the Department for Education. We advocate for children’s rights through modelling and maintaining positive relationships and explicit teaching of the Child Protection Curriculum. We foster a strong sense of community by establishing partnerships with families and accessing support within our local area. Staff network in early years staff meetings within the school and local partnership to foster school readiness and enhance the continuity of learning across the site. We are working in partnership with the site to prioritise literacy and numeracy development with a specific focus on improving children’s vocabulary and oral language. All educators consider themselves life-long learners and are continually researching, reviewing and networking to improving practices and pedagogy. Ongoing critical reflection allows us to assess the effectiveness of our practice and adjust accordingly to meet children’s needs. This is complimented by implementing current evidence-based research such as the Preschool Curriculum Resources to enhance and foster children’s social, emotional, language & physical development. Educators embrace the Reggio Emilia approach to learning and incorporate the environment as the third teacher, combined with high expectations and a strong focus on developing positive relationships.

