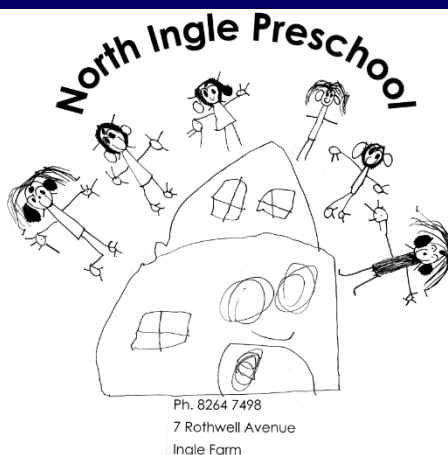


## Philosophy

**Mission statement...**  
**'At North Ingle Preschool  
our mission is to inspire  
children to explore their  
true potential and  
cultivate a lifelong  
passion for learning'**



We believe families are the primary and most influential educators and therefore work together to build trusting relationships which provides opportunities for communication and encourages family participation. We encourage families to share and celebrate their culture and family values. We work with families to set out various learning goals and encourage their input into the curriculum through conversations and reflection in the floor book.

We believe children are powerful and curious learners. We foster this by responding to the unique set of skills and interests that each child possesses and by providing an inquiry rich play-based environment. We encourage children to develop resilience and take risks with their learning within a safe and secure environment. We inspire children to use their voice and celebrate the cultural beliefs of the community.

### Parent Statements...

How do you believe children learn?

*Angela 'They learn by watching and observing'*

*Faye 'Learning through music. Learning through vision and hands on'*

*Laura 'Through play'*

*Melissa 'Observing having a go and encouraged to persist'*

### Staff response ...

*At North Ingle Preschool we will endeavour to scaffold each child's learning to accommodate their needs. We will promote a play based environment full of music and movement where children are given the opportunity to observe and are encouraged to be involved in hands on experiences.*

We foster a strong sense of community by establishing partnerships and accessing support within our local area. Staff network in early years' meetings to foster school readiness and enhance the continuity of learning across the site. We are working in partnership with the site to prioritise literacy and numeracy development.

Educators value their own learning and are committed to improving practices and pedagogy through critical reflection and implementing current research. Educators embrace the Reggio Emilia approach to learning and incorporate the environment as the third teacher.