

# NORTH INGLE SCHOOL NEWSLETTER

PRESCHOOL TO YEAR 7

Term 2 Week 2 - Friday 8th May, 2020

Principal : Dina Zunis

**Respect Integrity Caring Commitment Honesty**

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## A message from the Principal

A warm welcome back to Term 2.

I would like to take this opportunity to thank parents, caregivers, staff and students, who have adapted to the changes, requests, new routines and expectations with great perseverance and patience. I am very proud of the resilience North Ingle School community has displayed throughout these challenging times. I **thank you** for your care and trust demonstrated towards the staff as we continue to work together.

Last week, attendance averaged 84% with an expected continual increase of students returning back to school. Week 3 will see teachers return to Face to Face teaching in its full capacity. Please contact your child's teacher, Cinzia or myself if there are underlying concerns for your child being unable to return to school this week. All matters of concern will be managed in a collaborative way on a case by case basis to best support your child's learning, wellbeing and health needs.



Student voice is a valued aspect of our school ethos. I had the privilege to talk to children this week about the way they managed their learning during these challenging times. I wanted to share their thoughts and experiences with you.

*Learning at school last term was sometimes difficult with social distancing and wanting to work alongside my schoolmates. When I did some learning at home, it was also difficult because I was distracted easily by our TV and board games. - **Hayden - Year 6***

*I found it easier at home because there are less distractions, but sometimes difficult too because I couldn't ask my teacher for help if I was stuck on something. When I got stuck I would ask my mum, or my brother or leave it, go back to it and re-think the task. - **Hannah - Year 6***

*It was confusing and sometimes hard to do my work at home. I can better manage my work at school because I can get help from my teacher and class mates. - **Jacob - Year 7***

*I really liked learning at home because I liked typing and recording myself doing my work. I also like learning at school too because I get to see my teachers in person and I get to play with my friends. - **Angela - Year 3***

*I prefer to be learning at school because the teacher can help me. At home it was harder to understand the work online. The videos my teacher put up on Class Dojo were easier to understand and helped my learning. It's fun to be back at school. - **Tahlia - Year 4***

*I like learning at school because it is fun. I like making things and going to PE with my class and Mr Boruch. - **Logan - Year 1***

*It's easier to be back at school because my teacher explains the work better and helps me to learn and understand. - **Tamara - Year 5***

**Dina Zunis**  
Principal

## DATES TO REMEMBER

### Reconciliation Week

27th May—3rd June

### Queen's Birthday

#### Public Holiday

Monday 8th June

### Student Free Day

Tuesday 23rd June

**Governing Council Chairperson:**  
Alicia Pelentsov

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**Government of South Australia**  
Department for Education

## Premier's Reading Challenge

# PREMIER'S READING Challenge

Dear parents/caregivers and students,

The Premier's Reading Challenge plays an important role in promoting the love of reading and this year more than any other, students will find joy, continuity and comfort in books! With your continued support, our students will keep reading and participating in the Challenge!

We would like to congratulate the following students for already completing and submitting their Premier's Reading Challenge forms—**Charli-Rose Williams, Chester Howard, Mannat Kataria, Harry Dennis, Kaitlyn Richardson and Easton Milnthorpe.**

In order to make the Premier's Reading Challenge achievable for all in this extraordinary year, we will be doing the following:

**Rules** – students will still need to read 12 books by September. However, they can be ALL FREE CHOICE. We understand that it may be difficult to get to libraries so any book students choose to read will be accepted – whether on the Premier's Reading Challenge booklist or not.

**Collecting reading records** – students will still need to submit their records to their class teacher, or hand the completed record in at the front office. We will also accept a scanned copy via email to this address - [dl.1183.info@schools.sa.edu.au](mailto:dl.1183.info@schools.sa.edu.au).

**Awards** – we have been informed that awards will be sent to our school in November as in previous years.

If you are in search of reading materials, our school will support reading via our library by enabling access to students not currently learning at school between **9am—12pm Monday to Friday.**

Please consider SA public libraries are free to join and they provide access to the OverDrive service, where there are thousands of eBook titles (and Audiobook titles) using the very user-friendly libby App. This collection has more than 4,000 different children and young people's titles and includes many Premier's Reading Challenge books. There are other free services for younger readers such as Brightly Storytime on YouTube and online story reading at Story Time from Space and The Big List of Children's Authors Doing Online Read Alouds & Activities. Good luck with the Premier's Reading Challenge this year and please contact us should you need any support. Regards,

Mandy Dicker

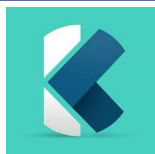
Premier's Reading Challenge Co-ordinator

## Gum Boots for Nature Play

The North Ingle School Nature Play area is a great source of outdoor, imaginative, sensory and cohesive play for our students. Students are currently working together to create amazing stories with their imaginations in this space, using natural objects, water and mud! We would like to recommend families of students that enjoy the Nature Play space during recess and lunch to consider supplying their child with a pair of gum boots, a change of socks and even a track-suit in a named plastic bag. Your child will need to be responsible for these items.



## Compulsory Konnective App



The North Ingle School and Preschool Konnective application is the communication platform for all important school information including Newsletters, notifications of school closures, student free days and events. The Konnective App is available free from Google Play or Apple Store. Please contact the front office if you would like assistance in accessing the Konnective Application.

## School Uniform - Sleeveless Fleece



North Ingle School and Preschool currently have available Sleeveless Fleece Jackets for purchase. Sizes available are 6 -14 and are suitable for boys and girls.

**These Jackets are available from the Front Office for \$2.00 each.**

**While stock lasts.**



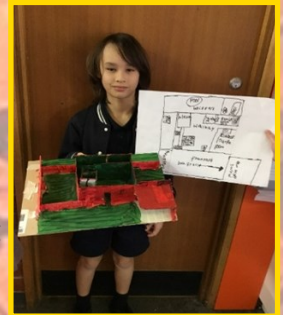
# 5 / 6 Class News!

Last term we started researching the devastating Bushfires in Australia over the summer. A part of this project was to write down an evacuation plan for the students own houses. Students created a map of their house and detailed the process of evacuation. Students also created a 3 dimensional model of their houses using various materials such as cardboard, paper and wood. Here are some pictures of a few of the evacuation plans and finished house designs and what the students who designed them had to say!

We used different materials to create our house including, cardboard, sharpies, paint and glue. We made furniture for the different rooms in the house and glued them all together. We enjoyed making this together.  
**Harper & Cassidy.**



In term 1 we completed a project on Bushfires. Scott and I teamed up and drew up plans to design Scott's house. We really enjoyed making it. – **Evan & Scott.**



When we designed our house we started with a big and small piece of wood. We got some different sized pieces of cardboard and started cutting and gluing them on the base. After that, we painted the house and made the pool. It was really fun! – **Jemma & Sarah**

First we all created our separate maps of our houses. Then we decided who's map we were going to build. We decided on Mannat's house.

We picked out the right box, built the walls and the base. Then we built the inner walls and doors. Lastly we painted it and designed our furniture. – **Mannat & Rayhan.**



**Jayden. E & Will**



**Josh and Izaiah**



**Jayden. W & Kredence**

## Suzie Casey - Pastoral Care Worker

**Introducing Suzie Casey, Pastoral Care Worker (PCW), providing a Chaplaincy Service to North Ingle School**  
We welcome Suzie Casey – our new Pastoral Care Worker. Suzie is at our school every **Tuesday and Thursday**. Her role is to support the school in its aim to be a safe and supportive learning environment, by role modelling and mentoring, contributing to extra-curricular activities, engaging in the life of the school and community, and linking families to community resources and services. Suzie can also provide ongoing social, emotional and spiritual support to individual students with the consent of their parent. Suzie does not promote nor discriminate on the grounds of any particular ideology, but works to enable a supportive, inclusive and caring learning environment within the school for all students.

Suzie's office is in the Wellbeing Room in the bottom space and can be contacted by phoning the Front Office.

**Please let your child's class teacher know via Seesaw or Class Dojo if you do wish for them to engage in personal support by Suzie.**

**A parental consent form will be sent home for you to sign should you request this 1:1 support.**

**As a school, we might recommend for Suzie to work with individual students and again we will seek written permission from you.**

Suzie is also available to support parents and families should they wish to take up this opportunity.

Please contact the Front Office to make an appointment with Suzie or pop a note in her new Mail Box and she will get back to you.

Regards

Dina Zunis

Principal

## A note from Suzie Casey- Pastoral Care Worker



Hello everyone!

It has been so wonderful to see almost all students return to school. Our school community is showing such understanding and resilience while navigating new and challenging circumstances.

Thanks to Mandy, I now have a lovely little letterbox labelled 'Suzie's Mail' in the Front Office. If you or your child would like to contact me on a day when I am not at school, please feel free to pop a note into the yellow letterbox. I will get back to you at my earliest convenience.

Please come and say hello next time you see me in the school.



In closing, we thank the Salvation Army and the local Presbyterian Church on Maxwell Rd, who donated a range of delicious Easter Baskets and food parcels to families towards the end of Term 1. This was a wonderful act of kindness especially during these difficult times.

**Suzie Casey - Pastoral Care Worker**

## Community Notices

**ANGLICARESA** MY Health METROPOLITAN YOUTH HEALTH

### Tuning in to Kids

in COVID times for young parents under 25 years old

INTERESTED IN LEARNING NEW WAYS TO MANAGE TRICKY SITUATIONS WITH YOUR KIDS IN THESE COVID TIMES?

WANT TO MANAGE YOUR CHILD'S BIG EMOTIONS – ANGER, WORRY, AND FRUSTRATION?

Tuning in to Kids is a free 6 week parenting group. This program will be delivered via phone and / or via zoom due to social distancing.

Sessions can be 1:1 or in a group.

Connect with others, have fun and learn while gaining new skills in recognising, understanding and managing yours and your children's emotions.

Participants who complete the program receive a goodie bag containing fun, interactive emotion coaching materials to support their children's growth and play.

**WHEN:** Thursdays, 10:30am-12:00pm  
28<sup>th</sup> May to 2<sup>nd</sup> July 2020

**For information or to book please call**  
Sarah or Nicole on: 8255 3477

**ANGLICARESA**  
playford communities for children

Partnership with the Australian Government Department of Social Services

### TUNING IN TO KIDS: EMOTIONALLY INTELLIGENT PARENTING

Dear Parent/Carer

You are invited to join a parenting program that could make a positive difference to your child's development. *Tuning in To Kids* is eight-week group program for parents. It can help you to teach your child the skills of emotional intelligence. This letter is to give you some information about what the group is about.

#### What is Emotional Intelligence?

Emotional Intelligence is about using your emotions to guide you through the world. It is about being able to use your knowledge of emotions to make decisions, to calm yourself down, to manage anger and conflict, to help you in your relationships with people, to understand what is happening in social situations, and to assist you in any aspects of life that involves you and another person.

#### Why is Emotional Intelligence important?

Children with greater emotional intelligence have been shown to:

- have greater success with making friendships and be more able to manage conflict with peers
- have better concentration, which means they are more likely to be successful academically
- be more able to self soothe when upset or angry
- tend to have fewer childhood illnesses
- have more stable and satisfying relationships as adults; and
- have greater career success ... emotional intelligence may be a better predictor of academic and career success than IQ!

When parents focus on helping their child learn about emotions, the child is more likely to have higher emotional intelligence. In this parenting program we will teach parents what to do to help these skills develop.

#### Program details

The program will be run each Thursday for 6 weeks for 1 to 1 ½ hours at a time. It will be held either over the phone or video chat (if the parent has access to internet).

If you have any questions regarding the program, or would like to register, please call us on 8255 3477.

We look forward to hearing from you.

Yours sincerely,

Program Facilitators – Nicole and Sarah from Metropolitan Youth Health (MY Health)